



**Innisfil Public Library Board**  
invites applications for two  
**STUDENT PAGE POSITIONS:**  
**Lakeshore Branch & Cookstown Branch**

**Qualifications:**

High school student with a B+ average or higher  
Excellent communication skills  
Ability to work as part of a team

**Position Description:**

Student Pages play an important role in the function of the Library. Pages' primary job is to shelve materials in accordance with the Library's organizational systems, including the Dewey Decimal System. Other duties may include sorting materials, assisting with closing procedures, tidying the Branch, and monitoring and reporting concerns around customer behaviour.

**Work Conditions:**

Job requires close attention to detail, involves lifting, carrying, standing for prolonged periods, and repetitious movements. There are two positions available, one at the Lakeshore Branch and one at the Cookstown Branch.

The successful applicant must be able to work evening and weekend shifts.

Please mail, or email resumes by 5:00 p.m. on Fri. May 31 to:

J. Asselstine, Deputy Chief Librarian  
Innisfil ideaLAB & Library  
967 Innisfil Beach Road, Innisfil, Ontario, L9S 1V3.  
Email: [jobs@innisfilidealab.ca](mailto:jobs@innisfilidealab.ca)

**Subject line to read:** Student Page Application – branch name (Lakeshore or Cookstown)

*We thank all applicants for their interest, however, only those candidates invited for an interview will be acknowledged. Personal information contained in your resume is collected under the authority of the Municipal Freedom of Information and Protection of Privacy Act and will be used strictly for employment assessment purposes.*

*The Innisfil Public Library encourages employment opportunities to be available to all persons on the basis of applicable skills and qualifications. Accommodations for disabilities will be provided, on request, to support candidate participation in all aspects of the recruitment process.*

*To request accommodation please contact the Deputy Chief Librarian.*